

Jeg har udarbejdet to forløbseksempler, som har fokus på en eller flere af dimensionerne for de innovative kompetencer, og til sidst er der en evaluering af forløbet ift. opfyldelse af de tre innovationskriterier. Der er også lagt op til evaluering af elevernes arbejde. *“Some of the core methods and practices of formative assessment are useful to note as potentially framing elements in enhancing the role of learning in innovation.”<sup>1</sup>*

Innovative English Lesson Plan – example 2A	
<b>Content/Genre:</b> Novel: Running Wild by J.G. Ballard crime fiction	<b>Level:</b> English B
<b>Lesson Topic:</b> Criminal Investigation/Forensic science	<b>Other possible topics:</b> Surveillance, crime, forensic science, family, youth and identity,
<b>Innovative dimensions:</b> <i>Creativity, cooperation, navigation, implementation, communication</i>	<b>English Methods:</b> Literary analysis (character, setting and plot)
<b>Prep work:</b> <ol style="list-style-type: none"> <li>1. Explain the roles of the Deputy Psychiatric Adviser, the Sergeant in a criminal investigation.</li> <li>2. Describe Dr. Greville and Sergeant Payne in these roles.</li> <li>3. Explain the crimes and the difficulty in solving them.</li> <li>4. What is forensic science?</li> <li>5. Explain the job of the forensic team in a criminal investigation.</li> <li>6. Research modern-day forensic science methods used in criminal investigations.</li> <li>7. Explain how a crime scene is approached today and compare to 25 years ago.</li> </ol>	
<b>Assignment:</b> <p>You are on the forensic team and have been called to the crime scene. You need to report to Dr. Greville, the Deputy Psychiatric Adviser, who is now an elderly gentleman and very “old school”.</p> <ol style="list-style-type: none"> <li>1. Decide how you will approach the crime scene and what precautions you will take.</li> <li>2. Which modern-day forensic methods that you will use to investigate the crime scene?</li> <li>3. Write a report of the crime scene and the methods, technologies, approaches, etc. that you used that can be used to help solve the crime.</li> <li>4. Make a presentation about your choices and your possible findings to Dr. Greville. You must make it clear to Dr. Greville why these “modern” methods are better than “old school” methods.</li> <li>5. Presentations in matrix/jigsaw groups.</li> <li>6. Evaluation (I use rubrics for evaluation of group and individual work.)</li> </ol>	
Opfyldelse af de innovative kriterier	
<b>Nytækningskriteriet:</b> for at vurdere om noget er nytænkende, skal man kende til den gamle ”tankegang”	Eleverne skal vide noget om ”forensic science” i dag. Derefter skal de anvende den nye viden/metoder på den ”gamle” gerningssted.
<b>Forbedringskriteriet:</b> for at vurdere om noget er en forbedring, skal man kende til værdimålestok og måleevner	Eleverne skal (helst) kunne finde en hurtigere og forbedret måde at opklare sagen ved anvendelse af nye viden/metoder, som kræver kendskab til de gamle metoder..
<b>Relevanskriteriet:</b> for at vurdere om noget er relevant, skal man kende noget til de aktuelle problemer og hvad der er ønskeligt	Eleverne skal kende til ”forensic science” som er meget relevant for opklaring af kriminelle sager i dag i forhold til ønske om sikkerhed, hurtighed, dokumentation, osv.

<sup>1</sup> <https://studylib.net/doc/18715789/21st-century-learning--research--innovation-and-policy>

