

Jeg har udarbejdet to forløbseksempler, som har fokus på en eller flere af dimensionerne for de innovative kompetencer, og til sidst er der en evaluering af forløbet ift. opfyldelse af de tre innovationskriterier. Der er også lagt op til evaluering af elevernes arbejde. *“Some of the core methods and practices of formative assessment are useful to note as potentially framing elements in enhancing the role of learning in innovation.”¹*

Innovative English Lesson Plan – example 2B	
Content/Genre: Novel: Running Wild by J.G. Ballard crime fiction	Level: English B
Lesson Topic: Surveillance	Other possible topics: Crime, forensic science, family, youth and identity,
Innovative dimensions: <i>Creativity, cooperation, navigation, implementation, communication</i>	English Methods: Literary analysis (character, setting and plot)
Prep work: <ol style="list-style-type: none"> 1. Explain what kinds of surveillance are used in the novel. 2. Research and explain what kinds of surveillance are available in today's world (everything from smart phones, social media, data surveillance, cctv cameras, facial recognition, etc.) 	
Assignment: Pangbourne Village has been renovated, updated, opened for new residents. You are in charge of making a surveillance system for the Pangbourne Village and its residents and presenting it to the residents at their next annual meeting. <ol style="list-style-type: none"> 1. Make an assessment of the security/surveillance needs of Pangbourne Village. 2. Find security/surveillance solutions that fit the needs of Pangbourne Village using what is available in today's world. 3. Assess the pros and cons of providing adequate security and the possible infringement on personal privacy. 4. Use the Pangbourne massacre in your presentation to support the need for having an extensive security/surveillance system. 5. Create a presentation in which you outline your surveillance plan for Pangbourne Village. (presentations in matrix/jigsaw groups) 6. Evaluation (I use rubrics for evaluation of group and individual work.) 	
Opfyldelse af de innovative kriterier	
Nytænkningeskriteriet: for at vurdere om noget er nytænkende, skal man kende til den gamle "tankegang"	Eleverne skal vide noget om "surveillance" i dag. Derefter skal de anvende viden for at lave en vurdering om hvordan den nye bolig område skal overvåges som forbedre sikkerheden i området
Forbedringskriteriet: for at vurdere om noget er en forbedring, skal man kende til værdimålestok og måleevner	Overvågning og privatlivet er et relevant emne i dagens verden i dag især set i lyset af ønsket om finde en balance i det moderne samfund.
Relevanskriteriet: for at vurdere om noget er relevant, skal man kende noget til de aktuelle problemer og hvad der er ønskeligt	

¹ <https://studylib.net/doc/18715789/21st-century-learning--research--innovation-and-policy>

